

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module M.Agr.0009: Biological Control and Biodiversity</b>		6 WLH
<b>Learning outcome, core skills:</b> Gain an understanding of what biological control is and how it can be used effectively as part of an IPM system and how biodiversity contributes to control of pest populations and other ecosystem services.		<b>Workload:</b> Attendance time: 84 h Self-study time: 96 h
<b>Course: Biological Control and Biodiversity</b> (Lecture, Exercise, Seminar) <i>Contents:</i> <ul style="list-style-type: none"> <li>• Theoretical foundations of biological control</li> <li>• Natural enemy behaviour and biological control success</li> <li>• Biodiversity and ecosystem services in agroecosystems</li> <li>• Practical examples of biological control projects</li> <li>• Plant-herbivore-predator-interactions Principles of population dynamics</li> <li>• Biological weed control</li> </ul>		6 WLH
<b>Examination: Written exam (70%; 45 minutes) and presentation (30%; approx. 20 minutes)</b> <b>Examination prerequisites:</b> regular attendance at seminar and exercise and presentation of a seminar talk <b>Examination requirements:</b> Basic knowledge of the mechanisms of biological control of herbivorous insects; methodological approaches based on case examples; role of biodiversity for ecosystem processes and the population dynamic of herbivorous insects, multitrophic interactions between plants, herbivorous insects and their natural enemies; biodiversity and services of ecosystems.		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Michael Georg Rostás	
<b>Course frequency:</b> each winter semester; Göttingen	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 12		
<b>Additional notes and regulations:</b> Lecture based materials; details provided during lectures.		

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module M.Agr.0086: World Agriculture Markets and Trade</b>		6 WLH
<b>Learning outcome, core skills:</b> Theoretical foundations of international trade: Ricardo, Heckscher-Ohlin-Viner; Empirical tests for different trade theories; imperfect competition in international trade; gravity theory; institutions and organisations on world agricultural markets; agricultural trade liberalisation at the multilateral (WTO) and bilateral level; specific policy measures in agricultural trade.		<b>Workload:</b> Attendance time: 84 h Self-study time: 96 h
<b>Course: World agricultural markets and trade</b> (Lecture, Exercise) <i>Contents:</i> This module deals with the situation in the world agricultural markets and with the intervention of agricultural and trade policy in these markets based on an introduction into basics of the international trade theory. The students are able to discern populistic arguments against free-trade. They can estimate if there are reasons to deviate from the from the postulate of free-trade in matters of agricultural products, e.g. in order to reward the positive external effects of the agriculture, to ensure the food supply, to fend off dumping or to correct distorted world prices for agricultural products.		6 WLH
<b>Examination: Oral examination (approx. 30 minutes)</b> <b>Examination requirements:</b> Handelstheoretische Grundlagen: Ricardo, Heckscher-Ohlin-Vanek, Viner; Empirische Tests von Handelstheorien; unvollkommener Wettbewerb auf internationalen Märkten; Grundlagen von Gravitätsgleichungen; Institutionen und Organisationen auf Weltagrarmärkten; Agrarhandelsliberalisierung auf multilateraler (WTO) und bilateraler Ebene; spezielle Politikmaßnahmen im internationalen Agrarhandel		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> Basic knowledge of agricultural economics	
<b>Language:</b> English, German	<b>Person responsible for module:</b> Prof. Dr. Bernhard Brümmer	
<b>Course frequency:</b> each summer semester; Göttingen	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 90		
<b>Additional notes and regulations:</b> <b>Literature:</b> Feenstra, R.C. 2004: Advanced international trade: Theory and evidence. Princeton University Press		

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module M.Agr.0156: Microfinance for the Rural Poor: A Business Class</b>		
<b>Learning outcome, core skills:</b> Students learn concepts of different microfinance instruments, such as microcredit, microsaving, and microinsurance. Students can critically evaluate the potentials and drawbacks of microfinance tools for the rural poor. Designing their own business model, students learn how to properly <ul style="list-style-type: none"> <li>• work in groups</li> <li>• brainstorm an idea</li> <li>• pitch and argue for their business idea</li> <li>• write a business plan</li> </ul>		<b>Workload:</b> Attendance time: 66 h Self-study time: 114 h
<b>Course: Microfinance for the Rural Poor: A Business Class</b> (Block course, Lecture) <i>Contents:</i> This module provides students with an overview of microfinance instruments. In groups, the students will be given case studies involving rural poor from different regions, facing different problems. The challenge is to apply a microfinance instrument to the respective case study, making it a business model. Being supported, the groups will need to create their own business idea, pitch and argue for it and write a business plan to prove it is a thought through idea.		
<b>Examination: Presentation (approx. 20 minutes, 40%) and term paper (max. 12 pages, 60%)</b> <b>Examination requirements:</b> Good knowledge about microfinance instruments (definition, criticism, and examples), Applying business ideas in among low-income population (difficulties and chances); Proper writing of a business plan/ argumentation of an idea).		6 C
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Oliver Mußhoff	
<b>Course frequency:</b> each winter semester; Göttingen	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 30		

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module M.MIS.011: Diversity and Inequality: Theories and Methods</b>		3 WLH
<b>Learning outcome, core skills:</b> Students gain in-depth knowledge of the crucial dimensions of diversity in India and their impact on inequality with regard to caste, religion, gender, class, ethnicity, language, and more. Students are familiarised with the causes, emergence and consequences of diversity and inequality in India. They present theoretical and empirical studies on diversity and inequality spanning disciplines and methodological approaches, relate them to current state of research and learn how to conceptualise a research project on diversity and inequality.		<b>Workload:</b> Attendance time: 42 h Self-study time: 138 h
<b>Course: Seminar</b>		2 WLH
<b>Course: Übung</b>		1 WLH
<b>Examination: Portfolio (max. 15 pages)</b>		6 C
<b>Examination requirements:</b> Students are able to understand and analyse primary sources and secondary literature on diversity and inequality. They are expected to apply theoretical arguments and relate them to the current state of research, be able to work with literature and methods from different disciplines, and write critical reviews and summaries of the course readings.		
<b>Admission requirements:</b> keine	<b>Recommended previous knowledge:</b> keine	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Rupa Viswanath-Roberts	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		6 C 2 WLH
<b>Module M.MIS.030: Development Economics of India Seminar</b>		
<b>Learning outcome, core skills:</b> Students are able to analyse selected issues in development economics related to India based on research literature, case studies, and more, and know how to contextualize these issues by applying theoretical and methodological approaches. Students are familiar with crucial research debates (and can analyse them critically and relate them to Indian contexts) and demonstrate high levels of methodological reflection when presenting their knowledge (both orally and in writing).		<b>Workload:</b> Attendance time: 28 h Self-study time: 152 h
<b>Course: Seminar</b>		2 WLH
<b>Examination: Referat (ca. 15 Min.) mit schriftlicher Ausarbeitung (max. 10 Seiten)</b>		6 C
<b>Examination requirements:</b> Students have to be able to: analyse selected issues in development economics related to India and to contextualise them; apply theoretical and methodological approaches; critically analyse crucial research debates and relate them to Indian contexts; and independently develop and communicate ideas demonstrating high levels of methodological reflection.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> German, English	<b>Person responsible for module:</b> Prof. Dr. Sebastian Vollmer	
<b>Course frequency:</b> unregelmäßig	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		6 C 4 WLH
<b>Module M.MIS.032: Studies in the Anthropology of Power I: Group-wise Hierarchies</b>		
<b>Learning outcome, core skills:</b> Students acquire a systematic overview of the institutional bases and typical cultural features of inherited group-wise hierarchies. We focus in particular on caste in the Indian context, but comparative examples consider ethno-racial status hierarchies elsewhere in the world. We consider the role of these hierarchies in organizing and stabilizing exploitative economic arrangements. Special attention is devoted to endogamous kinship systems, understood as social structures based ultimately on group-wise hoarding of wealth and social prerogatives, and requiring high degrees of intergenerational sexual control.		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Seminar</b>		2 WLH
<b>Examination: Learning journal (max. 10 pages)</b>		6 C
<b>Course: Übung</b>		2 WLH
<b>Examination requirements:</b> Students understand the basic principles of socio-cultural and socio-economic differentiation and hierarchisation in Indian society and can relate them to social, cultural, economic and historical contexts; can reflect critically on the underlying theoretical concepts and their role in both the societal praxis and the anthropological understanding of power.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Dr. Nathaniel Roberts	
<b>Course frequency:</b> every 4th semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		6 C 4 WLH
<b>Module M.MIS.033: Studies in the Anthropology of Power II: the Social Organisation of Production and Reproduction</b>		
<b>Learning outcome, core skills:</b> This module familiarizes students with the social organization of production, reproduction, and exchange. It draws on studies in the anthropology of inequality and economic anthropology, and uses examples from India and a broad range of social formations, from hunter-gatherer to modern market economies. We cover gendered divisions of labor and the distinctions among wage labor, feudal service, debt bondage, slavery, and domestic production. We also consider different models of exchange, such as generalized reciprocity, redistribution, and negative reciprocity.		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Seminar</b>		2 WLH
<b>Examination: Learning journal (max. 10 pages)</b>		6 C
<b>Course: Übung</b>		2 WLH
<b>Examination requirements:</b> Students understand the basic principles of the social organisation of production and reproduction and can relate them to social, cultural, economic and historical contexts in a range of social formations; and can analyse concrete examples of the relationship between the social organisation of production and reproduction, structures of inequality and economic processes.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Dr. Nathaniel Roberts	
<b>Course frequency:</b> every 4th semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		6 C 4 WLH
<b>Module M.MIS.034: Theories and Methods in Social-Cultural Anthropology I: Ethnography</b>		
<b>Learning outcome, core skills:</b> This module introduces students to the empirical backbone of social and cultural anthropology: the practice of ethnographic fieldwork. What unique reality does fieldwork claim to discover, and on the basis of what evidence? How does ethnographic fieldwork differ from mere “qualitative research”? What are the ethical obligations of the researcher to his or her subjects? And, most importantly, how does one prepare for ethnographic research and what methods does one use? Students who successfully complete this module will receive the basic training needed to begin ethnographic research. They will also acquire some of the tools needed to critically evaluate the use of ethnographic evidence in published research.		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Seminar</b>		2 WLH
<b>Examination: Learning journal (max. 10 pages)</b>		6 C
<b>Course: Übung</b>		2 WLH
<b>Examination requirements:</b> Students gain knowledge of theoretical, methodological and epistemological aspects of ethnographic fieldwork from an anthropological perspective and practical skills important to design, undertake and reflect ethnographic fieldwork. These skills will be acquired by completing a series of collaborative or individual exercises.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Dr. Nathaniel Roberts	
<b>Course frequency:</b> every 4th semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b> <b>Module M.MIS.035: Theories and Methods in Social-Cultural Anthropology II: Anthropology as Social Science</b>		6 C 4 WLH
<b>Learning outcome, core skills:</b> This module introduces students to the major theoretical frameworks of social science, with special reference to social and cultural anthropology. What does it mean to scientifically study society? How does social science differ from natural science? What unique reality does social science claim to discover, and on the basis of what evidence? Major themes include the distinction between methodological individualism and holism, the structure–agency problem, functionalism, explanation versus interpretation, and theories of causation.		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Seminar</b>		2 WLH
<b>Examination: Learning journal (max. 10 pages)</b>		6 C
<b>Course: Übung</b>		2 WLH
<b>Examination requirements:</b> Expected outcomes include knowledge of the major theoretical, methodological and epistemological themes of anthropology as a social science as well as an understanding of the underlying epistemological framework and implicit social ontologies of arguments in the social sciences.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Dr. Nathaniel Roberts	
<b>Course frequency:</b> every 4th semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		6 C 4 WLH
<b>Module M.MIS.036: Theory and Methods in Modern Indian Studies I: History and Society (Concepts)</b>		
<b>Learning outcome, core skills:</b> The students acquire the abilities to analyze and outline a set of interrelated and theories of history and society and to assess critically their relevance and heuristic potential for the development of specific qualitative research projects in history and social sciences. They learn to distinguish the argumentative architecture of complex theoretical texts and extract key arguments. They also acquire the ability to examine the internal coherence and logical consistency of the argumentative architecture and the key arguments of these texts.		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Seminar</b>		2 WLH
<b>Examination: term paper (task: conspectus of readings (max. 15 pp.))</b>		6 C
<b>Course: Übung</b>		2 WLH
<b>Examination requirements:</b> The students are familiar with the central theoretical debates in a particular field of qualitative historical and social science research. They have acquired the ability to organize and present the argumentative architecture and key arguments of a complex theoretical text in the form of a conspectus that facilitates future use and application to their own specific research interests.		
<b>Admission requirements:</b> M.MIS.100 and M.MIS.200	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Ravi Ahuja	
<b>Course frequency:</b> once a year	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		9 C
<b>Module M.MIS.100: Interdisciplinary Studies of Modern India I</b>		3 WLH
<b>Learning outcome, core skills:</b> This module constitutes the first part of a year-long interdisciplinary foundation course. Students: <ul style="list-style-type: none"> <li>• acquire an understanding of the central academic debates taking place in the disciplines involved, and they learn to critically assess and independently analyse them;</li> <li>• are enabled to independently analyse questions regarding core problems of Indian Studies from the perspectives of the various disciplines involved;</li> <li>• are familiarised with the methods and resources used in Indian Studies and enabled to use them independently.</li> </ul>		<b>Workload:</b> Attendance time: 42 h Self-study time: 228 h
<b>Course: Seminar</b> (Seminar)		1 WLH
<b>Course: Seminar</b> (Seminar)		1 WLH
<b>Course: Seminar</b> (Seminar)		1 WLH
<b>Examination: Learning journal (max. 20 pages)</b> <b>Examination prerequisites:</b> Regular attendance		9 C
<b>Examination requirements:</b> The students are able to: <ul style="list-style-type: none"> <li>• critically assess and independently analyse central academic debates taking place in the disciplines involved;</li> <li>• independently analyse core problems of Indian Studies from the perspectives of the various disciplines involved;</li> <li>• employ the resources used in Indian Studies independently.</li> </ul>		
<b>Admission requirements:</b> None	<b>Recommended previous knowledge:</b> None	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Srirupa Roy	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b>		9 C
<b>Module M.MIS.200: Interdisciplinary Studies of Modern India II</b>		3 WLH
<b>Learning outcome, core skills:</b> This module constitutes the second part of a year-long interdisciplinary foundation course. Students: <ul style="list-style-type: none"> <li>• acquire in-depth knowledge of the academic debates taking place in the various disciplines of India-related research, and they learn to critically assess and independently analyse them;</li> <li>• are enabled to independently analyse questions regarding problems of Indian Studies from the perspectives of the various disciplines involved;</li> <li>• are familiarised with the methods and resources used in Indian Studies and enabled to use them independently.</li> </ul>		<b>Workload:</b> Attendance time: 42 h Self-study time: 228 h
<b>Course: Seminar</b> (Seminar)		1 WLH
<b>Course: Seminar</b> (Seminar)		1 WLH
<b>Course: Seminar</b> (Seminar)		1 WLH
<b>Examination: Learning journal (max. 20 pages)</b> <b>Examination prerequisites:</b> Regular attendance		9 C
<b>Examination requirements:</b> The students are able to: <ul style="list-style-type: none"> <li>• critically and independently analyse their newly acquired in-depth knowledge regarding the academic debates taking place in the related disciplines;</li> <li>• independently analyse problems of Indian Studies from the perspectives of the various disciplines involved;</li> <li>• employ the resources used in Indian Studies independently.</li> </ul>		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Rupa Viswanath-Roberts	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		

<b>Georg-August-Universität Göttingen</b> <b>Module M.MIS.211: Diversity and Inequality: Comparative Approaches: Case Studies</b>		6 C 4 WLH
<b>Learning outcome, core skills:</b> Students analyse social and economic differences in India from a comparative perspective, analyse the foundations and history of globally influential theories of social and economic differences, analyse one research topic and relevant case studies using a selected comparative approach and place this approach in the global political context.		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Masterseminar oder Vorlesung</b>		2 WLH
<b>Course: Übung</b>		2 WLH
<b>Examination: Learning journal (max. 10 pages)</b>		6 C
<b>Examination requirements:</b> Students demonstrate the ability to: <ul style="list-style-type: none"> <li>• relate social and economic differences in India to similar phenomena in other parts of the world using comparative perspectives,</li> <li>• explicate the impact of globally influential theories of social and economic differences on developments in South Asia,</li> <li>• explain positive and negative effects of a change in conceptions and approaches of economic policies on specific policies and political systems,</li> <li>• analyse a research topic and relevant case studies using a selected comparative approach and place this approach in the global political context,</li> <li>• and develop and present comparative research questions.</li> </ul>		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Rupa Viswanath-Roberts	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		9 C
<b>Module M.MIS.213: Metamorphoses of the Political I</b>		4 WLH
<b>Learning outcome, core skills:</b> The students: <ul style="list-style-type: none"> <li>• are familiar with the most important political changes in colonial and post-colonial India;</li> <li>• are familiar with interdisciplinary debates on Indian politics;</li> <li>• have an overview of comprehensive comparative and theoretical debates on politics;</li> <li>• can present theoretical and empirical studies on Indian politics from the perspective of different disciplines and methodological approaches;</li> <li>• and learn how to conceptualise a research project on Indian politics.</li> </ul>		<b>Workload:</b> Attendance time: 56 h Self-study time: 214 h
<b>Course: Seminar</b>		2 WLH
<b>Course: Übung</b>		2 WLH
<b>Examination: Learning journal (max. 20 pages)</b>		9 C
<b>Examination requirements:</b> Students have to be able to understand and analyse primary sources and secondary literature on Indian politics. They have to apply theoretical arguments and relate them to the current state of research, be able to work with literature and methods from different disciplines, and write critical reviews and summaries of the course readings.		
<b>Admission requirements:</b> none		<b>Recommended previous knowledge:</b> none
<b>Language:</b> English		<b>Person responsible for module:</b> Prof. Srirupa Roy
<b>Course frequency:</b> each winter semester		<b>Duration:</b> 1 semester[s]
<b>Number of repeat examinations permitted:</b> twice		<b>Recommended semester:</b>
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		6 C 4 WLH
<b>Module M.MIS.215: Metamorphoses of the Political II</b>		
<b>Learning outcome, core skills:</b> Students gain in-depth knowledge of the political changes in colonial and post-colonial India as well as interdisciplinary debates on Indian politics, know comparative and theoretical debates on politics, can present theoretical and empirical studies on Indian politics from the perspective of different disciplines and methodological approaches, and learn how to conceptualise a research project on Indian politics.		<b>Workload:</b> Attendance time: 42 h Self-study time: 138 h
<b>Course: Seminar</b>		2 WLH
<b>Course: Übung</b>		2 WLH
<b>Examination: Learning journal (max. 10 pages)</b>		6 C
<b>Examination requirements:</b> Students have an in-depth knowledge of primary sources and secondary literature on Indian politics and know how to analyse them. They are expected to apply theoretical arguments and to relate them to the current state of research, be able to work with literature and methods from different disciplines, and to write critical reviews and summaries of the course readings and related literature expanding the scope of the course.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Srirupa Roy	
<b>Course frequency:</b> each summer semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		6 C 4 WLH
<b>Module M.MIS.218: Media and the Public Sphere in Modern India</b>		
<b>Learning outcome, core skills:</b> In this module students learn about the modern media and the public sphere related to India. The students have an understanding of the particularities of media and the public sphere in modern societies; are familiar with theoretical approaches relevant to the research on media and the public sphere and are able to apply these approaches to various regional and societal contexts; have knowledge about crucial current issues related to media in modern India and how these are dealt with in different scientific disciplines; have an understanding of the social relevance of media and the public sphere in modern India.		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Course: Seminar</b>		2 WLH
<b>Course: Übung</b>		2 WLH
<b>Examination: Portfolio (15 p. max.) or essay (15. p. max.)</b>		6 C
<b>Examination requirements:</b> The students are able to explain perspectives related to the media used to analyse society, culture and politics in modern India; know how to reflect on theoretical approaches relevant to an understanding of media and the public sphere and how to apply such theoretical approaches to various regional and societal contexts; analyse the social relevance of media and the public sphere in modern India.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Patrick Eisenlohr	
<b>Course frequency:</b> each winter semester	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module M.MIS.220: Capitalism and Social Transformation in Modern India</b>		3 WLH
<b>Learning outcome, core skills:</b> Students get familiarised with the integration of the modern Indian society in the capitalistic world economy and the related processes of commodification, socio-structural transformation and constellations of societal conflicts. Students learn to understand basic processes of capitalistic transformation and their consequences for modern societies; get familiarised with various relevant theoretical approaches and learn the limitations of these theories for analyzing specific regional contexts; gain insight in current debates in different disciplines on the relationship of capitalism and social transformation in modern India; know how to analyse concrete societal phenomena against the background of theoretical debates and relevant research literature on modern India.		<b>Workload:</b> Attendance time: 42 h Self-study time: 138 h
<b>Course: Seminar</b>		2 WLH
<b>Course: Übung</b>		1 WLH
<b>Examination: Referat (ca. 15 Min.) mit schriftlicher Ausarbeitung (max. 10 Seiten)</b>		6 C
<b>Examination requirements:</b> Students have to be able to: <ul style="list-style-type: none"> <li>• reflect critically and apply selectively theoretical approaches relevant to understand basic processes of capitalistic transformation and their consequences for modern Indian societies;</li> <li>• present in detail the specific characteristics of capitalist transformation in the context of Indian society;</li> <li>• and examine the relevance of these transformation processes for concrete social phenomena in modern India.</li> </ul>		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> none	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Ravi Ahuja	
<b>Course frequency:</b> once a year	<b>Duration:</b> 1 semester[s]	
<b>Number of repeat examinations permitted:</b> twice	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 25		